

### Prime Area: Personal, Social and Emotional Development (PSED)

- Good sharing and turn taking
- To build constructive and respectful relationships.
- To know actions and words can hurt others.
- To think about the perspective of others.
- To show resilience and perseverance in the face of challenge.
- Keep play going by responding to what others are saying or doing.
- To manage own personal needs. Zip coats up.

### Prime Area: Communication and Language (CL)

- To learn new vocabulary.
- To articulate ideas and thoughts in well-formed sentences
- To describe events in detail.
- To engage in story time.
- Can retell a simple past event in correct order.
- To listen carefully to rhymes and songs, paying attention to how they sound.
- To learn rhymes poems and songs.
- To develop social phrases.

### Prime Area: Physical Development (PD)

- To develop overall body strength, co-ordination, balance and agility.
- To combine different movements with ease and fluency.
- To develop small motor skills, to use pencils for drawing and writing, paintbrushes, scissors, knives forks and spoons.
- To confidently and safely use the indoor and outdoor apparatus.

### Starry Night



### Sparkle and Shine

### Specific Area: Expressive Arts and Design (EAD)

- To listen attentively, move to and talk about music, expressing feelings and responses.
- Watch and talk about dance and performance art
- Sing in a group and on their own, matching pitch and following the melody.
- Construct with a purpose in mind using various resources.
- Experiment using different textures.
- Explore colour mixing.
- Moving rhythmically to music.

### Specific Area: Understanding the World (UW)

- Show an interest in technology and how things work.
- Show an interest in the lives of other people.
- Talk about why things happen and how things work.
- Know that information can be retrieved from various sources.
- Night and day
- Hibernation
- Bonfire Night
- Diwali
- Christmas

### Specific Area: Literacy

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read the Set 1 tricky words.
- To read simple captions and sentences.
- To form letters correctly.
- To spell words by identifying the sounds.
- Understand writing as a purpose.
- Individual reading.

### Specific Area: Mathematics (M)

- Count beyond 10.
- Count objects, actions and sounds.
- Link numerals to amounts.
- Subitise amounts to 5.
- Explore composition of numbers to 10.
- To understand addition as combining 2 groups
- To compare length, weight and capacity.
- To use everyday language related to time.
- Talk about and explore 2D and 3D shapes.