

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	-£4,500 (due to spending on a new playground surface)
Total amount allocated for 2021/22	£18,040
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,245
Total amount allocated for 2022/23	£18,030
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 13,530

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70.6%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- To extend and challenge the more able swimmer in years 2, 3 and 4

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to participate in hour 2 of high quality PE lessons each week.	Hire of the sports hall in the leisure centre for 4 hours each week. The additional space allows key stage 2 children to be active for the whole lesson.		£6,240 (£40 per hour)	Feedback from pupil voice questionnaires indicate children enjoy PE lessons.  Observation have shown good or better PE teaching.
All children in school to achieved the national curriculum objective of; swimming confidently and proficiently over a distance of at least 25 metres, by the end of year 6.	All children in year 2, 3 and 4 attend swimming lessons for a term. Children in years 5 and 6 not achieving the national curriculum objective attend swimming lessons.  Year 2, 3 and 4 children already meeting the national curriculum objective have been challenged and extended further by qualified swimming instructors.		Additional swimming instructor used to challenge and extend the more able swimmers.  Additional staff needed for swimming lesson.  Total- £1925	Children across school have gained confidence and proficiency in the water. They have developed their technique within a range of different swimming strokes.
				This year the current year 6 cohort only had 70.6% of children meeting the national curriculum objective. Next year we are planning more swimming lesson for non-swimmers.

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To increase daily activity in EYFS and key stage 1 children.	Each morning EYFS and key stage 1 children start the day with a wake and shake via cyber coach.	Subscription coast- £180	All children start the day with physical activity. Positive feedback from members of teaching staff.	Discuss continuing the subscription next year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10.82%
Intent	Implementation		Impact	
Children to be exposed to a wide variety of sport across the year.	New rounders equipment has been purchased to ensure children are able to participate in a variety of striking and fielding games.  New tennis equipment has been purchased.	£580	Children have been exposed to a wide variety of sports across the year and have transferred skills from one activity to another.	Look to buy equipment for less main stream sports, that the children will enjoy, eg. Handball.
To increase activity levels at playtimes and lunchtimes.	Purchase £750 worth of new equipment for playtimes and lunchtimes.	£750	Children are more active using the new equipment.	Ask children to feedback about what equipment they would like to use during free time.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 3.66%
Intent	Implementation		Impact	
To ensure our PE is Ofsted ready.	SH attended PE subject leader training over various dates.	£450	SH fed back to all teaching members of staff via staff meeting.	Talk to all teaching member of staff about CPD requirements ready for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.33%
Intent	Implementation		Impact	
Year 6 children have completed OAA activities within our local area.	The year 6 teachers have planned and delivered a series of lessons outside the class to support OAA. This includes den building, orienteering and hiking.	Cost of additional staff £410	Feedback from the children was very positive. The team building activities have really supported peer relations.	Ensure OAA activity are planned for year 6 children summer term 2024.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.32%
Intent	Implementation		Impact	
All key stage 2 children are given the opportunity to participate in multiple competitive events over the academic year.	We paid into the package the local secondary offers to provide competitive sports events for local primary schools.	£500	Over the year key stage 2 have had the opportunity to participate in many events, including; <ul style="list-style-type: none"> <li>• Cross country</li> <li>• Netball</li> <li>• Cricket</li> <li>• Rounders</li> <li>• Football</li> <li>• Hockey</li> </ul>	Feedback from children suggests they look forward to attending events with other local primary schools.
	Additional staff need to take children off site and walk them through the town centre safely to and from events	£860	Children are kept safe whilst off the school site and we are following government guidance.	Speak to QEGS about future sports packages.

Provide the opportunity for key stage 1 children to participate in semi competitive sporting activities outside of school.	We paid in the Primary Stars EYFS and key stage 1 package to provide children with the opportunity to compete with children from other local primary schools.	£400	Children took part five activities across the academic year. This gave the children an opportunity to take part in sports/physical activity outside the school setting and with other children.	Next year it might be more cost effective to pay per event rather than into the package at the start of the year.
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Signed off by	
Head Teacher:	
Date:	11 <sup>th</sup> July 2023
Subject Leader:	
Date:	
Governor:	S. Revie
Date:	12/7/2023