





Year 3 Online Safety Curriculum; we aim to equip our pupils with the knowledge, understanding and skills to use information technology creatively and purposefully to stay safe.

Age Category	Common Sense Media Unit	Resources	Curriculum Opportunities
<p data-bbox="199 411 250 435">Yr 3</p> <div data-bbox="120 483 336 579" style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">  Privacy & Security </div> <p data-bbox="107 624 309 791">This links to the PSHE Matters Scheme of Work and the SRE Curriculum</p>	<p data-bbox="573 411 591 435">1</p> <p data-bbox="472 475 696 499" style="text-align: center;"><u>Powerful Passwords</u></p> <p data-bbox="369 539 786 715">Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.</p> <p data-bbox="369 762 797 826">I can describe simple strategies for creating and keeping passwords private.</p> <p data-bbox="369 874 797 1074">I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.</p> <p data-bbox="369 1121 775 1217">I can describe how connected devices can collect and share anyone's information with others.</p> <p data-bbox="369 1265 768 1393">I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.</p>	<p data-bbox="846 411 1133 435">Budd:e - Password Power</p> <p data-bbox="846 451 976 475">Lesson plan</p> <p data-bbox="846 528 1267 552">Symantec - Password strength checker</p> <p data-bbox="846 568 1193 592">Password security checking tool</p> <p data-bbox="846 608 1160 632">How strong is my password?</p> <p data-bbox="846 679 1133 703">Netsmartz - Password Rap</p> <p data-bbox="846 719 909 743">Video</p> <p data-bbox="846 791 1290 815">Roboform - How secure is my password?</p> <p data-bbox="846 831 1200 855">Password strength checking tool</p> <p data-bbox="846 903 1149 927">Digizen - Perfect passwords</p> <p data-bbox="846 943 1193 967">Teaching resource and activities</p> <p data-bbox="824 1015 1328 1158">Further Lesson Idea: Create a password rap. Use a video or sound recorder to record, review and refine performance rap poetry.</p>	<p data-bbox="1440 411 2141 515">English: Composition Perform their own compositions, using appropriate meaning and intonation so that meaning is clear.</p> <p data-bbox="1440 563 2141 667">ICT: Reviewing modifying and evaluating work as it progresses Review what they and others have done to help them to develop their ideas.</p> <p data-bbox="1440 715 2112 778">Idea: Create a password rap. Use a video or sound recorder to record, review and refine performance rap poetry.</p>




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<p data-bbox="197 517 250 544">Yr 3</p> <div data-bbox="118 587 338 687" style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">  Relationships & Communication </div>	<p data-bbox="573 517 591 544">2</p> <p data-bbox="456 580 707 608" style="text-align: center;"><u>My Online Community</u></p> <p data-bbox="367 644 792 823">Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.</p> <p data-bbox="367 906 770 1011">I can describe ways people who have similar likes and interests can get together online.</p> <p data-bbox="367 1059 792 1197">I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.</p> <p data-bbox="367 1244 792 1423">I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what</p>	<p data-bbox="824 528 1301 555">UK Safer Internet Centre Safer Internet Day</p> <p data-bbox="824 639 1048 667">Further Lesson idea:</p> <p data-bbox="824 703 1391 954">Build a digital web of their real life family friends and community connections and talk about the routes for support within their network. Who can help me when I am stuck at school? Who can I go to if I need help at home? You could use Photo2Fun (on iOS and Android) or Photo Talk, (Registration needed) Popplet or an online mapping tool.</p> <p data-bbox="824 991 1330 1054">You could build this into a History, Geography, Music context.</p> <p data-bbox="824 1161 1301 1189">Concerns about contact with people online;</p> <p data-bbox="824 1225 1352 1362">Smart crew; Chapter 5 the meeting of the adventures of Kara and Winston and the SMART crew; explains the importance of not meeting up offline with online contacts.</p>	<p data-bbox="1435 523 2159 619">PSHE – SEAL – Relationships Preparing to play an active role as citizens that they belong to various groups and communities, such as family and school.</p> <p data-bbox="1435 671 2123 767">ICT Exchanging & sharing information, to share their ideas by presenting information in a variety of forms [for example, text, images, tables, sounds].</p> <p data-bbox="1435 820 2159 1034">Idea: Build a digital web of their real life family friends and community connections and talk about the routes for support within their network. Who can help me when I am stuck at school? Who can I go to if I need help at home? You could use Photo2Fun (on iOS and Android) or Photo Talk, Popplet or an online mapping tool.</p> <p data-bbox="1435 1086 2123 1182">SRE; age appropriate relationships; children's experiences of gaming usage; age appropriate games, what to do if experience anything they are worried about</p>



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	<p>information and content they are trusted with.</p> <p>I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.</p> <p>I can explain how someone's feelings can be hurt by what is said or written online.</p> <p>I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos.</p>	<p>www.childnet.com/trustme this highlights about what you see online may be different of what is offline.</p> <p>Jigsaws; A film clip to discuss contact with strangers online and the importance of protecting personal information</p> <p>www.thinkuknow.co.uk/teachers.</p>	
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<p>Yr 3</p> 	<p>3</p> <p><u>Things for Sale</u></p>	<p>Childnet – <u>What is reliable?</u> – SMART crew</p> <p>Google - <u>Search Literacy</u> – How search works</p>	<p>Literacy – Non Fiction – persuasion.</p> <p>ICT - Developing ideas and making things happen, to use text, tables, images and sound to develop their ideas.</p>




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	<p>Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites.</p>	<p>Kidsmart – Safe Searching – Tips for children on how to search online Further Lesson Idea: Create a webpage blog or wiki, you could use super action comic maker or any appropriate online space eg. http://www.culturestreet.org.uk/ . Include hyperlinks, images, sounds and even video or animation clips. Link the activity to real life fund raising or community projects such as the Summer fair, Christmas performance or end of term prom.</p>	<p>Idea: Create a webpage blog or wiki, you could use super action comic maker or any appropriate online space. Include hyperlinks, images, sounds and even video or animation clips. Link the activity to real life fund raising or community projects such as the Summer fair, Christmas performance or end of term prom.</p>
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<p>Yr 3</p> 	<p>5</p> <p><u>Writing Good Emails</u></p> <p>Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p>	<p>Get Safe Online - Spam and scam email Information for teachers and parents</p> <p>Childnet – What should you accept? SMART Crew video</p> <p>Further Lesson Idea: Design a glossary for online terminology, include emoticons :), :(, capitalization = shouting, and acronyms such as LOL.</p>	<p>English: Composition Use organizational and presentational devices to structure text and guide the reader.</p> <p>PSHE: SEAL Getting on and falling out</p> <p>Idea: Design a glossary for online terminology, include emoticons :), :(, capitalization = shouting, and acronyms such as LOL.</p>
<p>Healthy Lifestyles</p>	<p>I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged</p> <p>I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes</p>	<p>https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-can-explain-why-spending-too-much-time-using-technology-can-sometimes-have-a-negative-impact-on-anyone-i-can-give-some-examples-of-both-positive-and-negative-activities-where-it-is-easy-to-spend-a-lot-of-time-engaged/?from=years</p>	



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	me feel uncomfortable (e.g. age restricted gaming or web sites).		
Managing Online Information	<p>I can demonstrate how to use key phrases in search engines to gather accurate information online.</p> <p>I can explain what autocomplete is and how to choose the best suggestion.</p> <p>I can explain how the internet can be used to sell and buy things</p> <p>I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.</p> <p>I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).</p> <p>I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p>	<p>https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-demonstrate-how-to-use-key-phrases-in-search-engines-to-gather-accurate-information-online/?from=years</p>	



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Copyright and Ownership	I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.	https://projectevolve.co.uk/toolkit/resources/content/copyright-and-ownership/7-11/i-can-explain-why-copying-someone-else-s-work-from-the-internet-without-permission-isn-t-fair-and-can-explain-what-problems-this-might-cause/?from=years	