

## ENGLISH

This half term we will start by looking at Fear Suspense tales. Our model text will be 'Thieves of Ostia' by Caroline Lawrence. The children will include key features e.g. paragraphs, expanded noun phrases, short, snappy sentences, similes, metaphors and ellipsis within their independent writing. We will then be looking at Newspaper reports and focusing on the book 'What the Romans did for us' by Alison Hawes. We will explore the features of a newspaper report and use direct speech and formal language within our writing. Towards the end of the term we will be learning a Shrovetide Song. In SPAG we will recapping fronted adverbials, prepositional phrases and direct speech as well as continuing to spell the common exception words accurately.

## HISTORY

We will be exploring the Roman Empire and the impact it had on Britain. We will learn about the famous figures Julius Caesar, Claudius and Boudicca. The group will also investigate Romanisation of Britain and the effect it had on technology, culture and beliefs.

## RE

Our key question this half term is 'What does it mean to be a Sikh in Britain today?' We will make connections between different features of the religions and world views we have studied, and learn more about celebrations, worship, pilgrimages and rituals.

## ART

We will be researching and drawing examples of patterns and shapes from mosaics from the Roman era. We will also experiment with ripping, cutting and layering collage materials and use collage of different materials to create a Roman mosaic.

## SPANISH

This half term we will be learning about animals. Children will learn to say and write the Spanish name for some animals. We will also be enjoying and joining in with a Spanish story about animals.

## **'I AM WARRIOR'**



**Mrs Bunting and Mrs Peach**  
**Autumn 2-Year 4**

## COMPUTING

We will be focusing the Internet (Computing systems and networks) and learning how to use Chrome Lab. We will also continue our learning of Online Safety by exploring the power of words and how to manage online information and online relationships.

## GEOGRAPHY

This half term we will explore landscape and the environment. We will make comparisons to a region in the United Kingdom and a region in Spain. We will also discuss changes to areas and landscapes in relation to types of settlement and land use.

## MATHS

For the first 3 weeks, we will continue to be learning about multiplication and division. The group will build on their knowledge of factor pairs and commutativity in mental communications. We will practise multiplying and dividing by 10 and 100 and recap on related facts. Children will also learn how to divide and multiply a three-digit number by a one-digit number. For the last 2 weeks, we will be focusing on length and perimeter. The group will continue to practise recalling multiplication and division facts for multiplication tables up to  $12 \times 12$  and access TT Rockstars and Doodle daily.

## PSHE

Our key question this half term is 'Are all changes bad?'. We will discuss feelings and explore how to manage change positively. Children will understand where to go for help and how to ask for help.

## PE

This half term PE will continue on a Wednesday morning but with a shorter session. Within this, we will be focusing on Gymnastics and Dance. Children will also commence swimming on a Friday morning.

## MUSIC

Children will continue to study the Ukulele with Mrs Clarke on a Tuesday afternoon. In addition, they will be looking at dimensions and percussion.