

## **ENGLISH**

Our model text is 'How to Train your Dragon' by Cressida Cowell. We will be focusing our learning on myths this half term. Children will design their own dragon and story (myth) linked to 'How to train your Dragon'. They will include key features e.g. setting and character descriptions, paragraphs, expanded noun phrases and adverbs within their independent writing. As our non-fiction focus, we will be exploring non-chronological reports about Anglo Saxons. We will look at the book 'Anglo Saxons in Britain' by Moira Butterfield. Towards the end of the term we will be learning Cinquain poems. In SPAG we will recap expanded noun phrases, prefixes, present tense, third person, apostrophes for possession, direct speech, main and subordinate clauses and adjectival phrases. We will be continuing to spell the common exception words accurately.

## **SPANISH**

We will be learning about fruit and vegetables in Spanish. Children will build on their Spanish number knowledge to count fruit and vegetables. They will learn how to ask politely for a fruit or vegetable in Spanish and write model sentences.

## **RE**

Our key question this half term is 'For Christians when Jesus left, what was the impact of the Pentecost?' Children will identify, investigate and respond to questions posed and responses offered.

## **ART**

We will be researching and using a variety of media to create expressive drawings of eyes. The group will then explore and make sculptures of a dragon eye using clay. Children will think about carving and also building up to create texture within their sculpture.

## **HISTORY**

We will be learning about the Anglo-Saxons. Children will explore and place events from the Anglo-Saxon period on a time line. We will learn how our knowledge of the past is constructed from a range of sources and begin to evaluate the usefulness of different sources.

## **'TRADERS AND RAIDERS'**



**Mrs Bunting and Mrs Peach**  
**Summer 1-Year 4**

## **COMPUTING**

The children will continue to learn programming principles and focus on repetition in shapes this half term. We will use Turtle Academy and Fins logo to support our learning.

## **GEOGRAPHY**

We will be learning about Saxon shore forts, towns and villages. Children will locate places where Saxons settled on a map. We will also identify which Kingdom Ashbourne would have belonged to and establish for which side they would have fought.

## **MATHS**

For the first three weeks, we will be continuing our learning on decimals. The group will build on their knowledge to help to compare and order decimals.

We will then move onto the topic of money and learn how to write money using decimals. For the last week, we will be focusing on time. Children will practise converting between analogue and digital times.

The children will continue to practise recalling multiplication and division facts for multiplication tables up to  $12 \times 12$  and access TT Rockstars and Doodle daily.

## **PSHE**

Our key question this half term is 'Does money make you happy?'. The children will identify the role of voluntary and charity groups. We will discuss how to manage money and the importance of money in people's lives. We will also explore the concepts of interest, loan, debt and tax.

## **PE**

This half term PE will continue on a Wednesday morning. Within this, we will be focusing on rounders# and cricket.

## **MUSIC**

Children will be listening to and comparing music. They will learn and practise the song 'Bringing Us Together'.