



Safeguarding and Child Protection at St Oswald's C. E. Primary School

Safeguarding & Child Protection is the most important issue for our children at St Oswald's. At St Oswald's we feel it is crucial to work with our parents and the agencies that support our schools and young people, so that we can offer a safe environment allowing children to be aware of the risks they may face and how to respond to them safely.

Some parents may find some of the content in this newsletter to be inappropriate or deem it not necessary for their child. Or even for children of a Primary school age. However, these issues do exist and it is important that we are aware of them and have the right tools at hand to be able to support in a sensitive and age appropriate way.

What is the role of DSL at St Oswald's C.E. Primary? The designated safeguarding Lead (DSL) has a vital role in taking lead responsibility for child protection issues in school. DSL's must be senior members of the school's leadership team and currently at St Oswald's we have a DSL and a deputy DSL. The DSL is always available during school hours for staff to discuss any safeguarding concerns. DSL's are trained to take on this role and the training is updated every two years with additional CPD and conferences taken to enhance knowledge. The DSL has many responsibilities. They give advice, manage referrals, provide training and investigate concerns.

A Safeguarding Curriculum

Keeping Children Safe in Education 2024 (KCSiE) reminds us that safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes in to contact with children and their families has a role to play. This means that they should always consider what is in the best interest of the child.

At St Oswald's we believe that it is important to have opportunities for our children to learn how to stay safe both in and outside of school- this learning comes from parents and staff. Safeguarding awareness and

Useful Vocabulary &

Acronyms

DSL; Designated safeguarding Lead

PREVENT; Part of the Governments Counter Terrorism Strategy to stop people being drawn into extremism

LADO; Local Authority Designated Officer who deals with position of trust safeguarding issues

CEOP; Child Exploitation and Online Protection Centre

National Online Safety; Online training and support for families about all things online

KCSiE; Keeping Children Safe in Education- this is available on the schools website within their safeguarding pages.

Who's who at St Oswald's

Mrs Wood is the Designated Safeguarding Lead (DSL)

Mrs Mansfield is the Deputy Designated Safeguarding Lead (DDSL)

Mrs Mansfield; SENDCO

Mrs Wood; Online safety Lead

Safeguarding Governors; Siobhan Revie and Phil Lamb

If you are concerned about anything then please contact Mrs Wood the DSL or use the 'My Voice' Platform to share your concerns.



If you believe that a child or an adult is at immediate risk of harm and in need of protection then you should call the Police - 999 straight away.

Useful Vocabulary &

Acronyms

CAMH's; Child and Adolescent Mental Health Services

My Concern; Safeguarding record System (Safeguarding and child protection software for schools used at St Oswald's)

EHA; Early Help Assessment

SEND; Special Educational Needs and Disabilities.

We have a wealth of information on our Safeguarding Pages on our school website which includes sign posting, important documents and contact details.

<https://www.stoswaldsschool.co.uk/page/?title=Safeguarding&pid=10>

If you believe that any child is in danger ring Call Derbyshire on 01629 533190 or Starting Point on 01629 535353 choosing the option for urgent child protection calls at any time.

You can also contact.



understanding of issues including but not limited to; drugs and alcohol education, inequality, mental health, bullying, online safety, discrimination, gender violence, radicalisation.

During this term we will be discussing in school as part of our whole school education programme;

- How to stay safe on the playground.
- Friendships and relationships and how we manage friendships and relationships. We teach our children (And we model) what healthy relationships look like - this is part of life long learning that will shape how your child views future interactions with people.
- Online safety- we are teaching children how to 'Be SMART on-line',
- World Mental Health Day
- Behaviour practices within school- following the Behaviour Policy which follows the Golden Rules and the school values.
- Religious education reinforces the messages of respect, tolerance of different beliefs with opportunities to learn about different faiths and beliefs.
- In our Collective Worship there has been a focus on British Values and how we live these out in our daily lives.
- We talk openly about anatomy and similarities and differences (in an age appropriate way)
- We teach your child that they can say 'NO' if the behaviour of another person crosses a boundary or makes them feel uncomfortable.
- We also talk to our children about trusted adults and we teach children to tell someone they trust if they are worried, or upset.

Each month I share on the newsletters information to support you as parents in the online world and I hope that you find this useful.

This newsletter is the first of termly newsletters where I will share Safeguarding information and news with you to help you and your child navigate the world in which we live.

Supporting your child with bereavement. It is always a challenging time to speak about someone who has died. Whether it is someone who is close to us, someone we may know in the distance, or even a loved pet. There are lots of useful websites that you can use if your child has any questions or you notice a change in their emotions. **"What does grief feel like?"** Grief feels different to every individual. Our feelings around grief also change over time. At different points, a young person who is grieving might feel incredibly sad, lonely, tearful, angry, reflective, numb or heartbroken.



They may also experience some of the physical signs of grief. These can include:

- waves of crying, which can sometimes feel like they come out of the blue
- feeling unwell or sick
- eating more or less than before
- being extremely tired
- finding it difficult to get to sleep
- finding it difficult to concentrate, including at school"

[Grief & Loss | Parents Guide To Support | YoungMinds](#)

[Telling a child someone has died | Winston's Wish](#)

[Activities for bereaved children and young people | Download for free | Winston's Wish](#)

The Nights are Drawing in!



It is getting darker earlier now the clocks have changed and we need to all be mindful of walking around at night and think about the clothes and colours we are wearing.

Visibility is key here- children need to be seen not just by motorists but other pedestrians. Explain to children why they should not run across the road, show them how to identify safe places to cross and reinforce the importance of road safety.

The first Aid for life organisation shares some really useful tips.

[Keeping Children Safe in the Dark | Road Safety Tips for All Ages](#)