

## **This term we are learning...**

### **English**

This half term our English work will be based on texts linked to our topic, Rio de Vida. We will be reading Jabuti the tortoise, Two can toucan, We're roaming in the rainforest, The frog Olympics together with the traditional tales The hare and the tortoise and The princess and the pea.

The children will complete comprehension and SPAG activities linked to these texts. We will also be writing about mythical creatures and creating our own creatures. The topic is linked to the Olympics and we will be writing our own recount about our sports day.

We will continue to work on sentence structure using capital letters, finger spaces and full stops consistently in our writing. For the children that have mastered this, the aim is to use question marks and exclamation marks in their writing.

### **Maths**

We will start the half term recapping on place value in numbers to 50 then extend to numbers within 100.

Later in the half term we will learn about the value of coins and notes. We will order the coins from least to most valuable. Then children will make given values using a variety of coins.

Towards the end of the term we will learn about time, the children will work on telling the time when it is o'clock and half past. We will then apply learning to simple word problems.

### **Science**

In Science we will be looking at the changes across the four seasons. We will describe weather associated with the seasons and look at how the day length varies and why we have four seasons.

What weather do we typically see in each season?

Why do we have shorter days in winter?

## **Our topic this half term is** **Rio de Vida**

### **Geography**

In this Geography topic, the children will be recapping the seven continents and oceans. They will find out about the South American Country Brazil. We will explore the features of Brazil including the Amazon rainforest, populations in Brazil together with famous landmarks, climate and carnivals.

### **PSHE**

We will be learning about difference and diversity, recognising ways that people are the same as and different to other people, recognising that there are different types of families and common features of families. We will be thinking about important people in our lives and discussing what they do to care for us. The children will then make Father's Day cards for Dads or other relatives.

### **PE**

In PE we will be learning athletics. We will have a Sports Day on the 26<sup>th</sup> June, which we will be preparing for. We will also continue with our swimming lessons each Friday morning.

### **RE**

We will be looking at how we should care for others in the world and why does it matter.