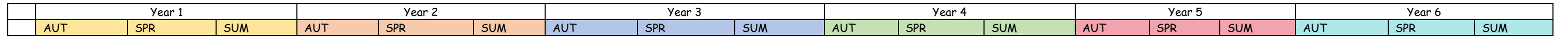




2026- 2027



		Children's picture atlas Writing: invitation/recipie based on tiger who came to tea Narrative - based on an animal who comes to tea - sentence structure - invitation Poetry: Shape poems. Hey diddle diddle, flowers Traditional tale: Puss in Boots, Emperors New Clothes Grammar: jolly grammar	Jolly Grammar	Jolly Grammar	the Shoe Maker	Seven Dwarfs					High Way man							
					Grammar: NSS Jolly Grammar	Grammar: NSS Jolly Grammar					Grammar: NSS Jolly Grammar							
Science	Biology Human body/senses Physics Seasonal Changes	Chemistry Materials Biology Animals and life cycles	Biology Plants Physics Seasonal Changes-working scientifically Composition;	Biology Living things and their habitats Chemistry use of everyday materials	Biology Animals, Including Humans ; food chains Newlife	Biology Plants Biology Habitats/life cycles Living Things & Their Habitats healthy me	Biology Animals (including humans)/ nutrition/skeleton Chemistry; Rocks	Biology Animals (including humans)/ nutrition/skeleton Chemistry Rocks	Physics Forces & Magnets Biology Plants	<u>States of matter</u> <u>Sound</u>	Biology Living Things & Their Habitats; food chains Living things and environment	<u>Electricity</u> Biology Animals (including humans) digestive system	Chemistry Properties & Changes of Materials <u>Earth and Space</u>	Biology Living Things & Their Habitats; reproduction in animals/plants	Physics Forces Biology Living Things & their Habitats human development	Evolution and inheritance Electricity	Living things and their Habitats Biology Animals including humans keeping healthy	Light Human reproduction and relationships Animals including Humans circulatory system
History	Dinosaurs School and Locality in the past Mary Anning (significant person) Who was Vincent van Gogh Black History Month	Plague Great Fire of London Changes within living memory; significant people, places, and events in the local area Mary Anning Dinosaurs School and Locality in the past	Changes within living memory; significant people, places, and events in the local area	Castles and castle life; significant individuals; Isambard Kingdom Brunel WW1 Remembrance Bonfire Bight/Guy fawkes	Significant historical people; Amelia Earhart, Sachagawea, Edmund Hillary Changes within living memory; significant people, places, and events in the local area Local Study		<u>Change in Britain from Stone Age to Iron Age</u> <u>WW2</u>	<u>Ancient Civilisations</u> <u>Ancient Egypt</u>	A local History study	Historic use of potions Black History Month (See below) WW2 Evacuees Rationing Text; Letters from a Lighthouse - Emma Carroll	Roman Empire	Anglo saxons	Ancient Greece Black History Month (See below) WW2; The Home Front Stand Alone History	The Viking struggle for the kingdom of England to the time of Edward the Confessor The Vikings - Viking raids and invasions		Significant individuals- Charles Darwin Mary Anning WW2 The Battle of Britain Winston Churchill and the key moments of the war The second world War	A Study of an aspect of history dating from a period beyond 1066 that is significant in the locality The Tudors	Non-European Study A non-European study of society that provides contrast with British history The Mayan Civilisation

Geography	Locating Continents and Oceans Seasonal and daily weather patterns	Countries and capital cities of the UK Locational Using Maps Physical features,	Plants in the local environment and parts of the world. Compare Ashbourne to Brasilia	Amazing structures around the world locating on maps	Using and making maps Fieldwork in the local area; human and physical features;	Plants in the local environment and parts of the world Understand physical features commonly found on coasts. Human features on the coast	Knowledge Food miles and fairtrade	Knowledge Egypt- where is Egypt in relation to England? Knowledge Volcanoes and Earthquakes	Understand what metals are and how they are used. Explore the role of metals in urbanisation and the environmental impacts of metal production. Geographical map work skills		Using maps; settlements; Europe Water Cycle Seas and oceans of the world the great barrier reef. Environmental issues	Saxon shore forts, towns and villages. Locating where Saxons settled on a map. Identify which Kingdom Ashbourne would have belonged	Locating countries and landmarks Using grid references . Identify geographical features. Locating physical features	Where did the Vikings come from. Similarities and differences between Scandinavia and the UK Map reading using coordinates human and physical features	Theme parks in the UK and overseas Local field work contrasting locations Making maps and plans to show the route a minibeast hunt would take. Mapping where minibeast can be found	Darwin's route on HMS Beagle Islands of the world. Animals at risk of extinction. Galapagos Islands climate and Bio diversity. Locations of evacuees cities of the uk compared with major cities bombed in the Blitz	Features of the polar regions Historic maps Anne Bolyns journey along the river	Using maps, human and physical geography of Mexico
R.E.	What does it mean to belong to a faith community? Who is a Christian and what do they believe?	What is it like to be brought up in a Muslim home in Britain? How and why do we celebrate special and sacred times?	What do Christians believe God is like? How should we care for others and the world and why does it matter?	Who is a Muslim and what do they believe? Why does Christmas matter to Christians?	What is it like to be a part of a Muslim community in Britain? What can we learn from sacred books? Look at the Bible and the Qur'an.	Who is Jewish and what do they Believe? What makes some places sacred?	What do different people believe about God? Why is Muhammad important to Muslims today? What is it like for someone to follow God?	Why do people pray? Why are festivals important to religious communities?	How do family life and festivals show what matters to Jewish people? What does it mean to be a Hindu in Britain today?	What is the trinity and why is it important to Christians? What do different people believe about God? What do Muslims believe about God and how do they respond?	What does it mean to be a Hindu in Britain today? Why do Christians call the day that Jesus died Good Friday?	What can we learn from religions about deciding what is right and wrong? Why do people think that life is like a journey and what significant events mark this?	What does what would Jesus do? Was Jesus the Messiah?	How does Hajj show what matters to Muslims in Britain? Why do some people think God exists?	Is God everywhere , why go to a place of worship? Green Religion-How and why should religious communities do more to care for the earth?	What can be done to reduce racism? Can religion help? Creation and science: Conflicting or complimentary ?	Is it better to express your belief in arts and architecture or in charity and generosity? What did Jesus do to save human beings?	What difference does it make to believe in ahimsa (harmlessness) grace and or Ummah (Community) What do religions say to us when life gets hard?
Art	line, pattern, texture, shape Colour mixing, blending	shape, colour Pattern, texture, layers	Colour mixing, line, pattern and texture	Skill/keywords: Shape, line, pattern, printing, texture, Skills: colour mixing, mixed media, shape, line	Skills: Shape, line, pattern Materials: pencil, paint, collage materials, wax crayons Skills: Line Materials: texture, colour Materials: Sand, salt, paint, netting, collage	Skills: Colour mixing, pattern and form Materials: Paint Skills: texture, colour Materials: Sand, salt, paint, netting, collage	Observational drawing, shape, pattern, and texture, form. s: mark making, shape, line, texture	Collage, pattern, texture Colour mixing, pattern, texture	Line, pattern, texture, form, shape	Observational drawing, tone, line, shape, photography Observational drawing, tone, line, shape, photography	Form, shape, sketching, repeated pattern, collage Colour mixing, texture, pattern	Pattern, texture, line, shape, form Shape, line, form, space	Observational drawing, sculpture, shape, form, pattern, moulding Colour mixing, shape, form, layering	: shape, pattern, collage Photography, line, texture, colour	Colour mixing, line, pattern and texture Pattern, line, shape	Observational drawing, texture, shape, size, tone Perspective, line, form, space	pattern, experimentation, colour mixing Observational drawing, line, pattern, shape, form, modelling	pattern, colour, shape, form Line, shape, space

D&T	Explore and evaluate existing products. Select and use a wide range of materials characteristics. Design purposeful and appealing products	Explore and use mechanisms Generate and develop ideas Select from a range of tools	Food technology Understand where food comes from. Basic principles of a healthy diet.	Select from a range of tools and equipment Build structures explore stronger, stiffer Design purposeful and functional product Design a cereal box castle. Make a castle with a drawbridge		What does a greenhouse do? Explore how to separate different materials from one another using pieces of equipment.	Cooking and nutrition Explore and investigate products	Investigating types of pyramids. Investigate different structures and how they stand up	Investigate metal detectors Experiment with different sized magnets and types of metal.		Investigate sound proofing Create an aquarium by selecting from a range of tools and equipment	Keep a food diary over a few days and collect class data Explore how to adapt recipes to make them healthier	Investigate a range of products develop technical knowledge	Explore board games, experiment with moving parts and design and make a board game.	Investigate rollercoaster designs / fairground rides. Manipulating materials into shapes.	Wartime recipes	Accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.	Investigate submarines, periscopes
Computing	Technology around us Digital Painting	Moving a robot Programming animations	Grouping data Digital writing	Robot Algorithms Digital Music	IT around us Digital photography	Pictograms Programming quizzes	Laptop skills links to English	Desktop publishing Connecting computers	Branching databases Events and actions in programs	Repetition in games Andro Productive podcasts	The internet Photo editing	Repetition in shapes Data logging	Selection in quizzes Systems and searching	Fact file data bases Introduction to vector graphics	Selection in physical computing Video production	Into to spreadsheets Communication and collaboration	Variables in games Web page creation	3d modelling Sensing movement
Music	Charanga Hey You Rhythm in the way you walk Banana rap	Charanga In the Groove Round and Round	Charanga Your imagination Reflect, rewind, replay	Charanga Hands and Feet Digital music	Charanga I wanna play in a band Zoo time	Charanga Friendship song Reflect, rewind, replay	DCM- Derby Cathedral Music in Schools programme	DCM- Derby Cathedral Music in Schools programme	DCM- Derby Cathedral Music in Schools programme	Music Specialist	Music specialist	Music Specialist Teaching	Handbells KS2	Livin on a Prayer	Fresh Prince of Belair Glockenspiel Stage 1	Charanga Happy Classroom Jazz 2	Charanga Glockenspiel Stage 2 You've got a friend	Year 6 Show
PSHE	Being Healthy Bullying Matters	Exploring Emotions Relationships ASK: What makes a good friend?	Being Responsible Difference and Diversity	Drug Education ASK: Which drugs are most dangerous? Being Me- what does proud mean and Anti Bullying	Changes; Are all changes bad Growing up (heavily linked to SRE curriculum) ASK: Where do babies come from?	Money Matters Money Matters ASK: Does money make you happy? Being Safe	Being Healthy ASK: I don't like vegetables so why do I have to eat them? What does a Bully look like?/Bullying Matters	Exploring emotions and feelings Relationships	Being Responsible Difference and Diversity ASK: Should boys cry	Drug Education ASK: Which drugs are most dangerous? Being Me ASK: What does 'proud' mean? You may also want to touch on Anti Bullying for AB week	Changes ASK: Are all changes bad? Knowledge Growing up - where do babies come from?	Money Matters Money Matters ASK: Does money make you happy? Being Safe	Being healthy Anti Bullying Bullying Matters	Exploring Emotions ASK: Why do I sometimes feel angry? Relationships ASK: What makes a good friend?	Being Responsible Knowledge Research, discuss and debate topical issues Discrimination Debating ethical issues difference and diversity	Harmful substances/caring about others Drug education Being Me and touch on Bullying Matters	Changes; Exploring and managing emotions Growing up (heavily linked to SRE curriculum) ASK: Where do babies come from?	Money Matters- Does money make you happy? Being Safe Knowledge Understanding how to make informed choices

MFL	N/A	N/A	N/A	N/A	N/A	N/A	A new start (Greetings, feelings, numbers, colours) Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)	Animals I like and don't like (Animal nouns, singular and plural, opinions, story) Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)	Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) Going on a picnic (Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?')	Welcome to school (Recap core language, rooms in a school, classroom objects) My town, your town (Commands , shops, asking and giving directions	Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours) Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)	Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story) The weather (Weather phrases, seasons, forecast) Ice creams (Flavours, opinions)	Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions) Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper)	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe) Clothes (Clothes nouns, verb to wear, describe using adjectives , read descriptions, design and write)	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations) Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)	Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations) Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions) Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	Tapas culture (Tapas culture in Spain, opinions, hotel breakfasts, café roleplay Performance Time (Comedy sketch - What a waiter! Mocktails, scavenger hunt, Read all about it - Transition to KS3
RSE	To understand some basic hygiene principles and look after our teeth. To set a simple personal goal	To explore different types of families and ask for help To know how to stay healthy	To introduce concept of growing and changing explore differences between males and females	To appreciate we are all unique	To understand I might need to change my behaviour Sexual differences; name body parts To introduce concept of male/female gender and stereotypes Differences Concept of growing and changing	Being Safe	Knowing how to keep healthy	Overcoming barriers to goals Appropriate touch/physical contact Happiness; looking after our own mental health Different types of families- families can change- divorce, step families	Differences between boys and girls, body parts	Share hopes, wishes and dreams	Human Life Embrace positive change Physical emotional changes Recognise and deal with unwelcome change	Growing up Puberty reproduction, pregnancy Where to get support- physical hygiene Physical emotional changes ; puberty menstruation/ wet dreams	Well being and mental health	Positive role models	Recap puberty and changes to the body from year 4 Being an effective learner	Response to change	Resilience and Mental health Reproduction in context of different relationships and appreciation of what a being a parent involves	Transition-moving on and saying goodbye Puberty and link to reproduction Process of conception
P.E	Apparatus /gymnastics dance	Dance Ball skills	Ball skills athletics	Gymnastics dance	Ballskills Bat and ball skills	Yoga Quad Athletics	Exercise Hockey Tag Ruby Football	Dance/ gymnastics Outdoor adventure challenges	Using PE equipment to explore forces rounder's Cricket Rounders/cricket	Football Hockey Tag Rugby Netball	Competitive games- attack and defence skills Netball Gymnastics	Competitive games- building strength and agility Rounders Cricket	Football Tag rugby Hockey basketball	Gymnastics Netball Dance tennis	Cricket Rounder's athletics Sports term	Football Hockey Tag Rugby Basket ball	Netball Gymnastics Tennis Dance	Athletics Rounders Sports day Cricket

Prot Chrac books	Incredible You! Rhys Bridenden and Nathan Reed (Disability Race and Ethnicity)	The Great Big Book of Families (Marty Hoffman and Ros Asquith (Race and Ethnicity, disability, Sexual Orientation, Pregnancy and Maternity)	Kaya's Heart Song Diwa Tharan Sanders (Diversity)	King and King - Linda de Haan and Stern Nijland (Sexual Orientation)	Making friends ; Emily learns about tolerance (Race and ethnicity)	A handful of buttons Carmen Parets (Marriage, race and ethnicity, religion and belief, sexual orientatio n	This is our house - Michael Rosen (Race, ethnicity, religion and belief)	My shadow is pink Scott Stuart (Gender, gender reassignment)	Two Monsters david Mckee (Age race and ethnicity)	Perfectly Norman - Tom Percival (Disability)	After the Fall: How Humpty Dumpty Got back up again (Disability)	And Tango makes three Justin Richardson (Sexual Orientation, marriage)	Where the Poppies Now Grow Hilary Robinson and Martin Impey (Age)	Boy Overboard Morris Gleiitzman (faith, ethnicity, race)	Stand Up, Stand Out 25 rebel heroes Kay Woodward (Gender ethnicity and race, religion and belief, sexual orientation, age)	Charles Darwin (Belief, ethnicity,)	I talk like a river Jordan Scott and Sydney Smith (Disability)	Julian is a Mermaid Jessica Love (Gender Sexual Orientation Gender Reassignme nt)
	Blown Away- Rob Biddulf (diversity)	The Abilities in me Gemma Kier (Disability) Stick and Stone (Disability)	There's a Boy Just Like me- Frasier Cox and Alison Brown (Race and Ethnicity) Last Stop on Market Street Matt de la Pena (Race and Ethnicity)	Max and the Champion Sean Stockdale Alexandra Strick (Race and Ethnicity and disability)	Wisp- a story of hope Anna Franillon (Ethnicity, faith, tolerance)	The Proudest Blue Ibtijah Muhammed (religion and belief, race and ethnicity)	The Way Back home Oliver Jeffers (ethnicity)	Azzizi in between Sarah Garland (tolerance, faith ethnicity)	My name is not refugee Kate Milner (race, equality, faith)	Oliver - Brigitta Sif (Disability)	My Princess Boy (Gender, Gender reassignment .)	All about Families Felicity Brooks and Mar Ferrero (Marriage, gender, ethnicity race, sexual orientation)	The Day the War came Nicola Davies (Race and Equality)		How to heal a broken wing Bob Graham (Disability)	Dreams of Freedom in words and Pictures (Disability; race, ethnicity religion, gender belief)	The fastest Boy in the World; Elizabeth Laird (Race ethnicity)	Red; A crayons story Michael hall (Gender, sexual orientation, gender reassignmen t)
British Values Books	But Why Can't I? Sue Graves			Mr Creep the Crook Allan Alhberg		Chicken Clickin Penguin Pig	Mr Stink David Walliams		Atticus Claw Breaks the Law Jennifer Grey	The Demon Headmaster (Individual Liberty)	Not now Bernard David Mckee		All about Politics DK and Andrew Marr		Two Monsters (Respect and Tolerance)	The Accidental Prime minister (Democracy)		
				Dogs don't do Ballet Anna Kemp and Sara Olgilive			Dogs Don't do Ballet Anna Kemp and Sara Ogilive		We are Britain Benjamin Zephaniah and Prodecepta Das	Matilda Roald Dahl (Individual Liberty)			My little Book of Freedoms (Democrac y)		The island at the End of Everything (respect, tolerance) Julian is a mermaid- (gender sexual orientation tolerance)	The Island Armin Greder (Rule of Law)		