

ENGLISH

This term we will focus on writing instructions within a recipe and writing a non-chronological report relating to food. Our model text will be 'Charlie and the Chocolate Factory' by Roald Dahl. The group will write both for pleasure and purpose developing their creativity by describing settings and characters from the story. We will also explore rhyming poetry and study the poem 'Pure Imagination'. The group will also write a recount of their school trip to Cadbury World. Our focus in SPAG will be to use time conjunctions, prepositions, prefixes, homophones and adjectives effectively. We will follow the Jolly Learning Spelling programme to help teach the group strategies, knowledge and skills.

SPANISH

The group will learn to say and write a greeting and a farewell, recall and write numerals 0 to 10. We will also learn to say some colours in Spanish.

GEOGRAPHY

The group will develop their knowledge of Food Miles and Fairtrade. They will also learn about the weather, environment, change and sustainability.

HISTORY

Our topic this half term is Black History Month. The children will focus on the historical significance of Sojourner Truth and her impact on women's rights.

RE

Our key question in RE this half term is: 'What do different people believe about God? Children will describe some of the ways in which Christians and Muslims describe God and identify similarities and differences between ideas in different religions. They will also explore why it makes a difference in people's lives to believe in God.

SCIENCE

In Biology, we will be looking at animals including humans and focus on skeletons and muscles. We will learn how the skeleton supports the human body and describe how our bones provide protection. The group will plan and carry out an investigation to find out if bones grow as we get older and compare and group vertebrate animals based on their skeleton.

MUSIC

Children will study music through Derby Cathedral Music programme. They will participate in whole class singing sessions and cover element of the music curriculum through practical exploration.

This term our topic is:
'Scrumdiddlyumptious'



Mrs Bunting and Miss Austin
Autumn 1-Year 3

COMPUTING

Children will develop laptop skills this half term. They will learn how to create new documents and save their work into a personal folder. They will also explore the purpose of powerful passwords.

ART

This half term we will explore how to use gestural and expressive marks to make drawing and focus on the work of the artist Giuseppe Arcimboldo. Children will create and photograph fruit portraits before completing an observational drawing of their design. They will create a colour wheel and develop skills of tone, adding light and dark to their work.

MATHS

For the first part of the half term, we will be working on Place Value. We will be representing and ordering numerals to 100/1,000, counting in 50's, finding one more/one less than a given number and recognising the place value of each digit (100's, 10's and 1's). In the second half of the term, we will move onto addition and subtraction. The group will add and subtract numbers mentally, use formal written methods, estimate the answer to a calculation, solve a range of problems and use inverse operations. We will continue to become more fluent with multiples of 2, 3, 4, 5, 8, 10, 50 and 100. The group will also have the opportunity to access TT Rockstars and Doodle Maths daily.

PSHE

Our theme this half term is 'Being Healthy'. The group will gain knowledge on how to remain healthy both physically and mentally. In RSE the group will develop an understanding of what helps us to overcome barriers to reaching health related goals, how to make positive lifestyle choices and what helps make people feel happy.

PE

PE will be every Wednesday morning in the school hall. The areas of activities will be tag rugby and hockey. Please ensure any piercings are removed for this session.

DT

The group will prepare and cook a variety of predominantly savory dishes using a range of cooking techniques.