





Age Category	Common Sense Media Lesson	Resources	Curriculum Opportunities
<p data-bbox="174 379 248 403">Year 4</p> <div data-bbox="107 451 320 539"> </div> <div data-bbox="107 555 320 643"> </div>	<p data-bbox="577 379 683 403">Lesson 1</p> <p data-bbox="459 451 801 491"><u>Rings of Responsibility</u></p> <p data-bbox="353 531 891 675">Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens</p>	<p data-bbox="958 379 1518 403">Childnet – Only a Game Drama resource on gaming</p> <p data-bbox="958 451 1238 515">Digizen – Digital Values Lesson plans and activity.</p> <p data-bbox="958 563 1507 667">CEOP - Cyber-Cafe Thinkuknow resources exploring aspects of online communication</p> <p data-bbox="958 715 1440 738">UK Safer Internet Centre Safer Internet Day</p> <p data-bbox="936 794 1641 1042">Further lesson idea: Linked to http://www.digizen.org/digicentral/digital-values.aspx activity - Create own digital compass questions and present as an online survey perhaps as part of a class blog. Use google docs to create a form, online survey tool such as survey gizmo, monkey or survey tool within school learning platform. Explain and justify choices of questions.</p>	<p data-bbox="1675 379 1966 403">PSHE: SEAL Good to be me</p> <p data-bbox="1675 451 2134 627">English: Reading - Provide reasoned justifications for their views. Composition - Plan their writing by noting and developing initial ideas, drawing on reading and research.</p> <p data-bbox="1675 675 2145 1082">ICT: Exchanging and sharing information – in a variety of forms Idea: Linked to http://www.digizen.org/digicentral/digital-values.aspx activity - Create own digital compass questions and present as an online survey perhaps as part of a class blog. Use google docs to create a form, online survey tool such as survey gizmo, monkey or survey tool within school learning platform. Explain and justify choices of questions.</p>



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<p data-bbox="170 485 248 512">Year 4</p> <div data-bbox="103 555 322 651">  Privacy & Security </div> <div data-bbox="103 667 322 762">  Information Literacy </div>	<p data-bbox="439 485 539 512">Lesson 2</p> <p data-bbox="398 560 584 687"><u>Private and Personal Information</u></p> <p data-bbox="353 730 622 943">How can you protect yourself from online identity theft? Pupils think critically about the information they share online.</p>	<p data-bbox="680 485 1245 512">Childnet - Young People and Social Networking Sites</p> <p data-bbox="680 523 1025 550">Advice for teachers and parents.</p> <p data-bbox="680 598 1223 625">ICO – Personal information and information rights</p> <p data-bbox="680 636 976 663">Lesson plans and resources</p> <p data-bbox="658 711 875 738">Further lesson idea:</p> <p data-bbox="658 750 954 777">Google Digital Literacy Tour</p> <p data-bbox="680 788 1384 1000">Create 2 T-shirt/baseball cap designs one that must feature public online profile information and the second that must feature personal or private information. Explore and discuss how Pupils would feel wearing each of the designs in a range of locations and scenarios, including at home, at school, in town, at the park.</p>	<p data-bbox="1420 485 1693 512">PSHE: Personal Wellbeing</p> <p data-bbox="1420 523 2085 624">Use case studies, simulations, scenarios and drama to explore personal and social issues and have time to reflect on them in relation to their own lives and behavior.</p> <p data-bbox="1420 671 1648 699">ICT: Developing ideas</p> <p data-bbox="1420 710 2141 777">Bring together, draft and refine information, including through the combination of text, sound and image.</p> <p data-bbox="1420 825 2141 1000">Idea: Create 2 T-shirt/baseball cap designs one that must feature public online profile information and the second that must feature personal or private information. Explore and discuss how Pupils would feel wearing each of the designs in a range of locations and scenarios, including at home, at school, in town, at the park.</p>



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<p data-bbox="170 555 248 579">Year 4</p> <div data-bbox="103 627 315 719"> </div> <div data-bbox="103 730 315 823"> </div>	<p data-bbox="439 555 539 579">Lesson 3</p> <p data-bbox="387 627 600 707"><u>The Power of Words</u></p> <p data-bbox="353 754 629 1082">Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils identify actions that will make them Upstanders in the face of cyberbullying.</p>	<p data-bbox="663 555 1093 619">Childnet – Who should you tell? Skills School – Safety features explained</p> <p data-bbox="663 667 958 730">Cybersmart - Cyberbullying Teachers resources</p> <p data-bbox="663 778 1093 842">Artisancam – Super action comic maker software to create a comic book</p> <p data-bbox="663 890 1055 954">BBC - CBBC – What is cyberbullying? BBC newsround series with video</p> <p data-bbox="663 1002 931 1066">Kidscape - Cyberbullying Advice for young people</p> <p data-bbox="663 1114 1272 1177">DfE - Preventing and Tackling Bullying Advice for schools October 2014</p> <p data-bbox="663 1225 1294 1369">Further lesson idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture.</p>	<p data-bbox="1417 555 1921 579">PSHE: SEAL Getting on and falling out, Bullying</p> <p data-bbox="1417 627 2145 691">SMSC: Collective Worship and Safeguarding- Bag of Worries. Speak out Stay Safe programme</p> <p data-bbox="1417 738 2145 842">English: Composition Plan their writing by noting and developing initial ideas, drawing on reading and research.</p> <p data-bbox="1417 890 2022 954">Draft and write by describing the setting of feelings and atmosphere to convey the character.</p> <p data-bbox="1417 1002 2134 1106">Idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture.</p>



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<p style="text-align: center;">Year 4</p> <div data-bbox="103 667 322 762" style="border: 1px solid #ccc; border-radius: 10px; padding: 5px; margin: 10px 0;"> Information Literacy </div>	<p style="text-align: center;">Lesson 4</p> <p style="text-align: center;"><u>The Key to Keywords</u></p> <p>Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.</p>	<p>Childnet – What is reliable? Smart Rules</p> <p>Kidsmart – Safe Searching</p> <p>Google – How search works</p> <p>Further lesson idea: Produce online Trivia Quiz, to be published on school website, or school blog, with a guide alongside to good searching, to help users find answers quickly. The guide pupils produce should be based on the knowledge learned from the unit.</p> <p>Set trivia questions based on school learning, topics and current music. Use variety of media links for the answers.</p> <p>Pupils could use simple PowerPoint with hyperlinks, or create using wikis or blogs, with hyperlinks to correct pages and answers.</p>	<p>ICT: Finding information - Pupils should be able to: consider the online information needed to solve a problem, complete a task or answer a question, and explore how information will be used</p> <p>Literacy: consider what the reader needs to know and include relevant details adapt style and language appropriately for a range of forms, purposes and readers</p> <p>Idea: Produce online Trivia Quiz, to be published on school website, or school blog, with a guide alongside to good searching, to help users find answers quickly. The guide pupils produce should be based on the knowledge learned from the unit.</p> <p>Set trivia questions based on school learning, topics and current music. Use variety of media links for the answers.</p> <p>Pupils could use simple PowerPoint with hyperlinks, or create using wikis or blogs, with hyperlinks to correct pages and answers.</p>



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<p data-bbox="170 624 248 647">Year 4</p> <div data-bbox="103 691 322 786"> </div> <div data-bbox="103 799 322 895"> </div>	<p data-bbox="439 624 539 647">Lesson 5</p> <p data-bbox="405 695 577 775"><u>Whose is it, Anyway?</u></p> <p data-bbox="353 820 622 1070">Pupils learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok to use the work of others.</p>	<p data-bbox="651 624 1061 647">All About explorers - Link to website</p> <p data-bbox="651 660 1350 724">A website developed by teachers to help children to understand research skills</p> <p data-bbox="651 772 898 799">TES - Alleyk@tz Video</p> <p data-bbox="651 812 1005 839">Teachers resource on plagiarism</p> <p data-bbox="651 887 1357 1062">Further lesson idea: Create a collaborative piece of writing linked to a current curriculum focus. Include links to source information. You could use a wiki tool or something like popplet or an online thought mapping tool to create and present the information.</p>	<p data-bbox="1413 624 2148 759">English: Reading - distinguish between statements of fact and opinion. Retrieve, record and present information from non-fiction by being clear about the information they have been asked to locate.</p> <p data-bbox="1413 812 1704 839">PSHE: SEAL - Relationships</p> <p data-bbox="1413 887 2119 1023">Idea: Create a collaborative piece of writing linked to a current curriculum focus. Include links to source information. You could use a wiki tool or something like popplet or an online thought mapping tool to create and present the information.</p>