Age Category	Common Sense Media Lesson	Resources	Curriculum Opportunities
Year 6

Internet Safety

Relationships & Communication | Lesson 1

Talking Safely Online

Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online. | **CEOP** - Cyber-Cafe
Thinkuknow resources exploring aspects of online communication

Childnet - Captain Kara and Winston's Smart Crew
Cartoons illustrating the smart rules.

Netsmartz – Revealing too much
Lesson resources on sharing personal information

BBC - Lonely Princess
BBC Newsround special with Video "Caught in the Web"

Get Safe Online – Safeguarding Children
Information and resources for teachers and parents

ICO – Personal information and information rights
Lesson plans and resources

Further lesson idea:
'How to talk safely online' Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. You could use picture teller, prezi, powerpoint, animoto, or any online | English: Writing Composition
Identify the audience for and purpose of the writing. Create their own compositions using appropriate grammar and punctuation so that meaning is clear.

ICT: Developing ideas and making things happen
To develop and refine ideas by bringing together, organising and reorganising, text tables images and sound.
Idea: 'How to talk safely online' Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. You could use picture teller, prezi, powerpoint, animoto, or any online presentation tool. |

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Year 6 Relationships & Communication Self Image & Identity	Lesson 2 **Super Digital Citizen** Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.	**Cybersmart** - Balancing Time Online Lesson resources **BBC** – CBBC Stay Safe Guidance, resources, videos and quiz **Google** - Google Safety Tips Security advice for parents and families Further lesson idea: Link to extension activity present and publish an online comic or animation short. You could use software such as J2e spotlight, digital blue movie creator, or an online tool such as *goanimate*, super action comic maker, strip designed app, or *evernote*	**ICT:** Developing Ideas - solve problems by developing, exploring and structuring information, and deriving new information for a particular purpose. Communicating information - communicate and exchange information (including digital communication) effectively, safely and responsibly. Use a range of ICT tools to present information in forms that are fit for purpose, meet audience needs and suit the content. **English**: Writing Develop ideas, themes, imagery, settings and/or characters when writing to imagine, explore and entertain. **Idea:** Link to extention activity present and publish an online comic or animation short. You could use software such as J2e spotlight, digital blue movie creator, or an online tool such as goanimate, super action comic maker, strip designed app, or evernote

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Year 6 Privacy & Security	Lesson 3 **Privacy Rules** Pupils learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.	**Childnet** - Young People and Social Networking Sites Guide for parents / carers and teachers **Childnet** - The Smart Crew Cartoons and teacher resources. **BBC** - Keeping personal information safe online Video showing how much information there is on the web about us. Rather dated, but with good messages. **CEOP Thinkuknow** - Jigsaw- Becky's Story Video about Becky and her online profile **BBC** - Do you know how to stay safe? CBBC quiz on internet safety	English: Composition Identify the audience for and purpose of the writing. Create their own compositions using appropriate grammar and punctuation so that meaning is clear. Perform their own compositions, using appropriate meaning and intonation so that meaning is clear. ICT: Reviewing modifying and evaluating work as it progresses Review what they and others have done to help them to develop their ideas. Idea: Create a staying safe promo video, using scripts that the class has developed

Internet Safety

Privacy & Security

Relationships & Communication

Cyberbullying

Digital Footprint & Reputation

Self Image & Identity

Information Literacy

Creative Credit & Copyright

		Further lesson idea: Create a staying safe promo video, using scripts that the class has developed	

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Year 6 Cyberbullying Relationships & Communication	Lesson 4 **What's Cyberbullying?** Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.	**Cybersmart** - Cyberbullying Teachers resources and lesson plans **Kidscape** - What is cyberbullying? Advice for families and children on cyberbullying **DfE -** Preventing and Tackling Bullying Advice for schools October 2014 Further lesson idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture. How does it feel? Use an online digital imagery tool such as *photostory, animoto* or http://edu.glogster.com/ (Free – but registration needed) to create an eposter to depict how it feels to be the victim of a bullying incident.	PSHE: SEAL Getting on and falling out, Bullying - Say no to bullying, to recognize how their behavior affects other people, to realize consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities. English: Composition Plan their writing by noting and developing initial ideas, drawing on reading and research. Draft and write by describing the setting of feelings and atmosphere to convey the character. Idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture. How does it feel? Use an online digital imagery tool such as photostory, animoto or http://edu.glogster.com/ to create an eposter to depict how it feels to be the victim of a bullying incident.

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Year 6 Information Literacy Self Image & Identity	Lesson 5 **Selling Stereotypes** Pupils explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for children.	**Let Toys be Toys** – Lesson plan Challenging use of genders in adverts Upper KS2 Hackney Learning trust – Stereotyping in the Media Lesson plan for Key Stage 2 Each child to reflect on values and other peoples' values. Take a person in the media today- reflect on their behaviours and how this impacts on others. Look at magazines- select and sort images, pictures and words/quotes into positive and negative messages- discuss the reasons for this- use google and key word search "beautiful" what images are there- how does this compare to the positive / negative images you have sorted; repeat for the word "handsome". Discuss our thoughts and how the media has influenced us.	**PSHE**: Personal Wellbeing, critical reflection - reflect critically on their own and others' values. Develop self-awareness by reflecting critically on their behaviour and its impact on others