



## Results of Annual Questionnaire

January 2019

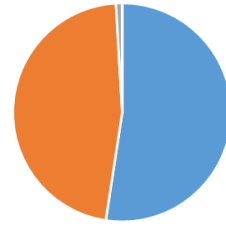
33 returns from 155 families = - 21.2% response rate

1. My child knows where to go to get help at school



■ strongly agree ■ agree ■ disagree ■ strongly disagree ■ don't know

2. My child understands their learning and knows how to improve their work.



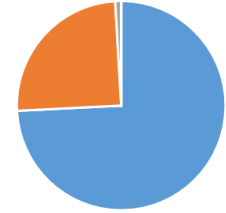
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3. I receive information from the school about my child's progress.



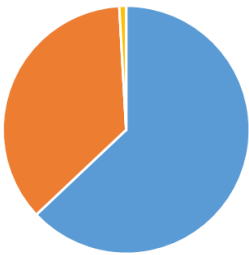
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4. My child's progress reports help me to know how to support my child.



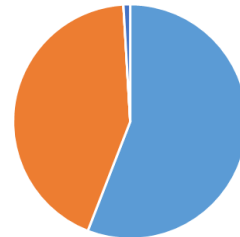
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5. My child feels rewarded



■ strongly agree ■ agree ■ disagree ■ strongly disagree ■ don't know

6. My child knows what to do to improve.



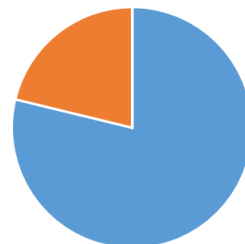
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7. My child knows when their learning is good.



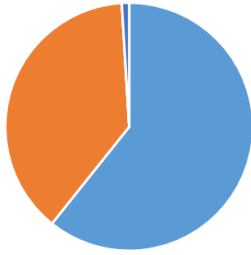
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8. My child enjoys the different topics



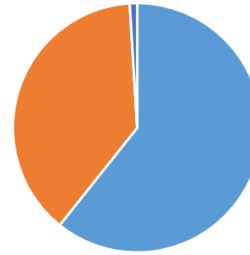
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9. Other adults in the school help me learn.



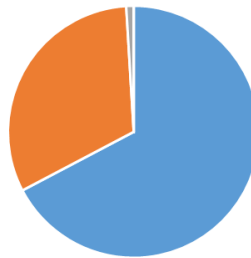
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10. My child understands why they are learning.



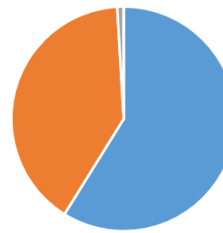
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11. My child learns inside and outside school



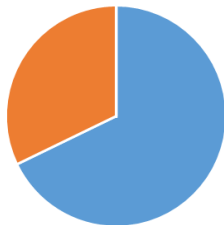
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12. My child enjoys reading a variety of books at good.



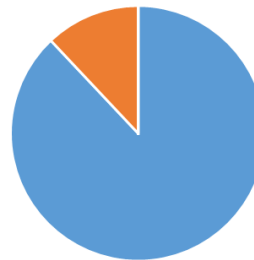
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13. My child enjoys phonics/reading/spelling and makes progress



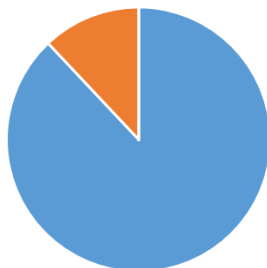
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14. My child is happy at this school.



■ strongly agree ■ agree ■ disagree ■ strongly disagree ■ don't know

15. My child feels safe and well looked after.



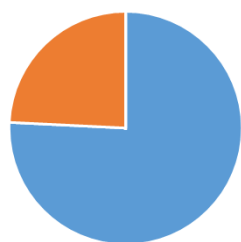
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16. My child receives appropriate homework for their age.



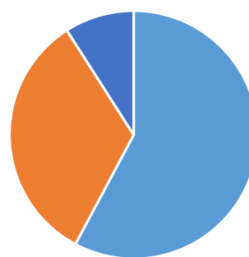
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17. The school ensures that pupils are well behaved.



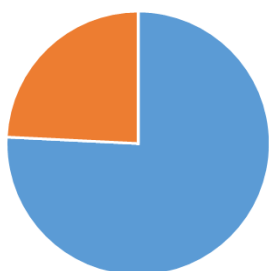
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18. The school deals effectively with bullying



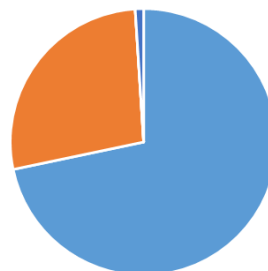
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19. the school is well led and managed.



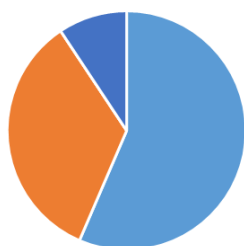
■ strongly agree ■ agree ■ disagree ■ strongly disagree ■ don't know

20. I know where to go if I have a concern



■ strongly agree ■ agree ■ disagree ■ strongly disagree ■ don't know

21. The school responds well to any concerns I have



■ strongly agree ■ agree ■ disagree ■ strongly disagree ■ don't know

## 22. What do you like most about St Oswald's C.E. Primary School?

- *The friendly teachers who do an amazing job.*
- *My child enjoys going to this school.*
- *The friendly and supportive atmosphere.*
- *Love the friendly, caring feel of the school. Staff are very approachable and would feel comfortable raising any concerns I had.*
- *Most of the children are well behaved, happy and enjoy learning.*
- *All teachers are polite and very helpful*
- *My child enjoys golden time as a treat, I feel involved and invited to events at the school, it is lovely to see the children having fun and learning.*
- *The staff are a real credit to the school, they offer a wide range of skills and are very approachable.*
- *The children say the teachers are kind.*

- PE at the leisure centre, swimming, high expectations of children especially behaviour, friendly but no nonsense staff approach, phonics groups, small community children and families known individually.
- Christian Foundation and emphasis
- Environmental focus.
- It has a very high standard of education and teaching.
- Very good reputation
- Lovely teachers- very professional
- Sports with Mr Sears, Kay is my favourite thing! xxxxxx says he loves phonics and golden time. I love how caring and nurturing the school environment is and also how approachable and real a lot of the staff are. I love the importance of values and behaviour too and feel very blessed to have such a fab school to send my boys to.
- I can see so much effort has been put into giving our children as many opportunities they can. I am very impressed at their use of local resources and facilities to make up for the lack of space too. The school gives a lot of holistic extra curricular activities- well done and thanks.
- xxxxxx says he likes lunch and playtimes and he also values his friendships too. For me I would say I love the nurturing environment and how the leadership and staff team feel so strong and focused. Finally, I have noticed that a lot of opportunities have gone into offering the pupils new opportunities and developments in lots of different areas. I think that this is great!
- Small and friendly, values and ethos, child centred
- The enthusiasm of the teachers. A close community school, voluntary after school clubs run by the teachers is fantastic, well done.
- The staff and quality of teaching
- Friendly supportive staff, welcoming, my child has found certain aspects of maths hard but has been taught such a range of problem solving skills to help him tackle new problems.
- St Oswald's is a fantastic school with a great ethos of respect, learning, try your best and be kind. We can't wait for the next stage of the school development
- The school is led very well and all the teachers are very enthusiastic, and you can see genuine desire to teach our children. we love St Oswald's.
- Feels like an extended family and so much support for the children to maximise their potential.
- My child likes- kind staff, fun teaching styles. As a parent I am happy to leave my children they enjoy school and the fun activities the teachers plan.
- The location of the school and the links to the church. The ethos of the teaching and the supportiveness of the staff.
- The teaching staff are very approachable
- Open door policy and welcoming environment
- Really good atmosphere and friendly environment

### 23. How can we make St Oswald's even better?

- Completion of building work in the summer.  
*Yes we are on track with this building work begins 21/1/19*
- There isn't, the school is fantastic and my children are very happy and settled there.
- My child would like cooking at school, (*cooking is something we do within the curriculum when it lends itself. Currently we do not have anywhere where we can undertake a cookery club. However once the building work is completed we will have more space to undertake different clubs*) she does not like the some of the brain reading books- a better selection of non-fiction please. (*we have focused this year on purchasing a large number of books for our junior department as we had not got any. Next year we will review our reading books and look at the gaps*) As a parent to make the school better I think the juniors should do a summer production my child missed being in the school play. Drama is a great skills to help her develop confidence later on in life.  
*As the junior department is now growing there will be a Summer production not this year but in 2020 this has already been planned. Due to all the building work taking place this will be the best time for this to happen.*
- Will be lovely when the extension is completed and there is more outside space.
- Maybe an end of half term award for teachers to select a child who has shown consistent behaviour/learning improvement/attitude throughout the half term (per class) (*interestingly this is something Mrs Mansfield and I had discussed last week!*)
- There seems to be a different level of stars given out across the classrooms, so some pupils seem to be highly motivated by it and some not as much as it seems very hard for some pupils to gain stars even when they try equally as hard as pupils who receive } them. (*This is something we will discuss as a school- stars are given out in each class for excellent learning, behaviour, etc*)
- You can't it's amazing.
- More outdoor learning, lots of opportunity to run around. Drama club a term school. With the increase of children, the outdoor space is a must and my child cannot wait for it. (*Neither can we!*) Play time should never be taken away. (*We have never discussed taking play time away!*)
- The rewards policy/system; perhaps a points system? Not sure if this is in place already? My son doesn't feel rewarded enough. (*each class has it's own reward system, we also have the star system and the Head teacher rewards weekly*)
- Perhaps another male teacher as Mr Sears rocks! Great role model for us single parents too, homework could be based around more independent living skills- shop and prepare a meal and other such things.
- I think it's the best, well done everyone.
- Less time/priority for the Christmas show (even if it is a sloppier performance inevitably) but more weeks on usual timetable including P.E. (*we understand your*

thoughts but the children do get a lot from the experience of drama/speaking and listening, singing, Dancing etc.)

- More practical science, D&T, music and art. (each topic lends itself specifically to science/history etc and is detailed on the topic plans which are sent home at the beginning of the term and are also put on the class pages of the website)
- An all weather approach to all outdoor areas, welly boot procedure for all classes once grassed areas are available again. (This is something we will consider once our building work and space is finished)
- Increase in the range of after school or lunch clubs (e.g.) art, drama, or cooking more time outside- maybe an afternoon break. (we currently run as many clubs as we possibly can with the staff, available evenings, and space.) if we include an afternoon play we would have to extend the school day, to ensure we get enough teaching time in during the school day)
- For the juniors a summer production, my child really missed being in the Christmas Play. I feel drama helps children's confidence and should be offered to all those who want to join in. (As expressed earlier A summer production will be done by year 6 pupils)
- More outdoor space, especially for the older children. After school sports clubs for the older children. (as explained earlier we run clubs every night- any other clubs undertaken particularly cookery/art would be at a cost, we have previously tried a drama club before but it was unsuccessful as limited numbers due to cost of the club)
- Resolve the parking issues, cars are parked in bad and risky places. (We are trying! The PCSO's will be patrolling whilst the building work is happening, we are having waiting signs displayed by the zig zags in order for parking attendants to be able to issue tickets for cars parked in a dangerous manner, A parent is also supporting and liaising with Derbyshire County Council with regards to this matter)
- If you were more involved in sports competitions outside school (i.e.) cross country. )The school is involved in weekly sporting competitions and events across all year groups. Cross Country events take place in September from Year 1 all the way to Year 6).
- We are always grateful to receive such a detailed report but find it hard to know whether to be satisfied with a G for behaviour when everything else is E of whether we should be pushing xxx to improve. With such a gap between the grades good could be at the top end towards exceeded or at the lower end towards requiring improvement. (Many thanks for this comment we will discuss at a staff meeting)