



## St Oswald's Curriculum Map Year 5 and 6

'Learning and Growing Together'

Is underpinned by our school's core values of Hope, Friendship, Forgiveness, Perseverance, Respect, and Honesty. We nurture the tiny seeds (that are each individual child and our community) to grow into the mighty tree, as Jesus describes the Kingdom of Heaven (Parable of the Mustard Seed- Matthew 13) Individuals flourish in a school which is a safe, respectful and welcoming Christian community.

**Learning-**

**we develop our wisdom, knowledge and skills**

**Growing-**

**in our character development, hope, aspiration, resilience and social action**

**Together-**

**so our community can live well together, showing dignity and respect.**

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>English</i>	<u>Quest Tale</u> Illiad , Odyssey Icarus Hercules Text; Who let the Gods out by MAz Evans	<u>Autobiography</u> Artist- i.e. monet, van gogh, etc. Text; Framed- Frank Cotterell Boyce	<u>Recount- Letter</u> Text; The Saga of Erik the Viking Terry Jones Viking Boy Tony Bradman Horrible Histories	<u>Play scripts</u> The Hunger Games Text; The Hunger Games Artemis Fowl Storm Braker- Alex Rider CogHeart Peter Bunzel	<u>Losing Tale</u> Bk- Clockwork by Phillip Pullman The Invention of Hugo Cabret- Brian Selsnick	<u>Journalistic</u> Text; Secret Garden The Wonder Garden by Jenny bloom
<i>Maths</i>	Number Place Value (3 wks)  Addition and subtraction (2 wks)  Statistics (1 wks)	Statistics (1 wks)  Number Multiplication and Division (2 wks)  Measurement Perimeter and Area (2 wks)	Number Multiplication and Division (3 wks)  Fractions (4 wks)	Number Fractions (2 wks)  Decimals and percentages (2 wks)	Number Decimals (4 wks)  Geometry Properties of shapes (3 wks)	Geometry Position and Direction (1 wk)  Mesasurement Converting units (2 wks) Volume (1 wk)

Topic Theme	Greece- Gods and Mortals	Gallery rebels	Traders and Raiders Vikings	Tomorrows World	Scream Machine	Beast Creator/ Allotment
Science		<u>Earth and Space</u> <u>Light</u>	<u>Properties of Materials</u> -Group materials based on hardness, solubility, transparency, conductivity and magnets	<u>Light and electricity</u>	<u>Forces</u> <u>(Stargazers)</u> -Force of gravity -Air and water resistance and friction -Levers/pulleys and gears	<u>Living things and their habitats</u> <u>(Beast Creators/Allotment)</u> -Lifecycles of mammals, amphibians, insects and birds -life process of reproduction in plants/ animals  <u>Animals including humans</u> -Changes as humans develop to old age
Stand alone investigations		<u>What colour is a shadow?</u> <u>Is green really green/</u>		<u>How does Light travel?</u> <u>What is a reflection?</u>	<u>Why are zip wires so fast?</u> <u>What do pulleys do?</u> <u>How do levers help us?</u>	<u>How many potatoes can you grow?</u> <u>Do dock leaves cure a sting?</u> <u>What is the life cycle of a mel worm?</u> <u>How do worms reproduce?</u> <u>why do birds lay eggs?</u>
History	<u>Ancient Greece</u> -Taught about a study of Greek life and achievements and their influence on the western world	WW2; The Home Front Stand Alone History	<u>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</u> <u>The Vikings</u> -Viking raids and invasions			

			<p>-Resistance by Alfred the Great and Athelstan (First King of England)</p> <p>-Anglo-Saxon laws and justice</p> <p>-Edward the Confessor and his death in 1066</p>			
Geography	Locating countries and landmarks	Locational knowledge	March of the armies Invading countries locations		Theme parks in the UK and overseas	Local field work contrasting locations
R.E. Christianity & Sikhism	<p>Introduce Sikhism</p> <p>Gospel Core learning</p> <p>Why is the Bible/ Guru Granth Sahib so important to Christians/Sikhs</p>	<p>Bandi Chhor Divas</p> <p>Guru Nanak Gurburab</p> <p>Incarnation; Core Learning</p> <p>How do people express their faith through the arts</p>	<p>Salvation- Core Learning</p> <p>What are the deeper meaning of festivals?</p>	<p>Creation and Fall- Core Learning</p> <p>Can religions help build a fair world</p>	<p>Vaisakhi</p> <p>Kingdom of God- Core Learning</p>	<p>Guru Arjan Gurburab</p> <p>People of God- Core learning</p>
SMSC	Use a range of social skills in different contexts	Understand legal boundaries and respect the civil and criminal law of England	Sense of enjoyment and fascination when learning about themselves and others	Cooperate well with others and be able to resolve conflicts effectively	Reflect on their beliefs, religious or otherwise that inform their perspective on life and their interest in and respect for different faiths, feelings and values.	Know about Britain's democratic parliamentary system and its central role in shaping our history and values
P.E.	Football Hockey	Tag Rugby Netball	Dance Netball	Gymnastics	Athletics Cricket	Rounders Sports day/athletics
Computing	Using Presentation Software Strong Passwords	Collecting, evaluating and presenting information Digital Citizenship	Research and presentation Word processing and using the web You've won a Prize	Effective and safe online research computer networks algorithms; using logical reasoning Programming, monitoring and controlling products Website header design and product design How to cite a site	Digital photography - creating digital maps Online research Logical reasoning safe and respectful use of technology Picture perfect	Research and presentation Word processing and using the web
Art	3-D sculpture Greek Art and Design	Great artists of the 19 <sup>th</sup> and 20 <sup>th</sup> centuries	Viking inspired art	Logo design	Photography and image editing	Drawing perspectives Botanical drawing/ wire sculptures

D & T	Moving parts; Model Making	Selecting materials- design research- structures	Design and build a Viking long ship	Key individuals in design and technology Assistive technologies Programming monitoring and controlling products Website header design Product design	Ride design; programming models mechanical systems working models; evaluation	Model making Cooking and nutrition making planters making structures for growing plants
PSHE	Resolving differences Follow specific year group plans	emotions				Taking responsibility Debating ethical issues
SRE	Follow specific year group plans					
MFL	Spanish Where you live	Spanish Places in town	Spanish Asking for directions	Spanish Rooms in school	Spanish Classroom objects	Spanish Telling the time
Music		Listening, improvising and composing	Composition	Composing, recording and editing software atmospheric music and graphic scores		
Special Days	Harvest	Remembrance Trip to Manchester Imperial War Museum Christmas	Shrovetide/Lent Modern day Slavery	Easter Mother's Day	Trip to Alton Towers?	Food around the world- Fair Trade