

### English

This half term we will be starting with fiction writing. We will be using the story of Cinderella to explore changing tales and we will look at how to write a super sentence! As we explore the story, we will look at invites, newspapers and letters. Our poetry focus for the half term is 'chants and songs'.

### History

We will be exploring castle life and looking at significant individuals like Isambard Kingdom Brunel. They will understand the importance of castles and how life has changed. Children will develop their concept of chronology by looking at events beyond living memory.

### Design and Technology

We will be designing and making models of castles, bridges and structures. Once we have made them, we will evaluate our own and each other's to allow us to discuss feedback.

During the design process, children will apply their new knowledge to design their model in groups.

### This term we are learning...

#### Geography

Our geography focus is amazing structures around the world. We will locate these on a map and describe the features of these structures.

## Towers, Tunnels and Turrets

#### PSHE

We will be discussing the core theme of health and well-being. We will be focusing on reintegration into schools as we have spent a long time at home. We will look at how we can understand our feelings and how to communicate these in different ways.

### Maths

#### Place value:

- Counting forwards and backwards within 20 and 50.
- Looking at 10s and 1s within 50 and comparing these numbers.
- Counting objects to 100. Tens and ones with a part-whole model.
- Use a place value chart
- Count objects to 100
- Compare objects and numbers
- Order objects and numbers
- Count in 2s, 5s, 10s and 3s.

We will then move on to addition and

#### Art

Our Art and DT will be very much linked this half term as children will be creating castles. We will also be linking Art to our RE learning.

#### Religious Education

In our RE lessons this half term, we will be trying to answer the key questions "What does it mean to be a Hindu in Britain today?" This will encourage children to think about other religions in our country. Children will learn about Hinduism in more depth and they will be encouraged to ask insightful questions.